

# HENDERSON SOUTH SCHOOL

## NEWSLETTER 05/2019



Wednesday 10th April

What a busy productive term this has been. Our students have settled into their classes well and so have our new teachers that have joined our staff. Our topic next term will be based on animals. The topic is called Furs, Feathers and Fins. The children can also look forward to a trip to the Auckland Zoo as part of this study. We farewelled Mrs. Cama last Friday for three weeks. She is visiting China as part of a language course she is doing in Mandarin. We wish her well and a safe return. She will be back next term.

### **Paid Union meetings and potential strike action.**

Our teachers and Principals have rejected the government's offer again. The offer does not address the current needs of teacher shortage, pay parity and in school support to an acceptable level.

Linda Stuart (NZEI President) said members had agreed to call paid union meetings in the second week of next term (May 6-10) and if no progress is made, NZEI is proposing members to vote on taking partial strike action by working to rule from May 15 until a national day of strike action on May 29.

### **Key Competencies**

Next term we will be commencing a programme called Kiwi Can. This programme is based around values and key competencies. It will be facilitated by facilitators from the Graeme Dingle Foundation. Thank you to a group of parents that will be helping to support and supervise the students when this programme commences.

Kiwi Can is the first step of a journey that takes young people through Graeme Dingle Foundation programmes at different stages in their schooling. It sets a foundation of values and life skills that the students take with them through school and into later life. Each student visits a Kiwi Can class once a week to enjoy a positive, uplifting environment that encourages self-belief and confidence.

### **PMP (Perceptual Motor Programme)**

Our Juniors will commence a programme based on Perceptual Motor Programme. PMP gives children experiences by seeing, hearing, touching, making perceptual judgments and reacting through carefully sequenced activities including, running, hopping, skipping, jumping, balancing, crawling, climbing, throwing, catching, bowling, spinning, sliding, and more.

PMP aims to be preventative rather than curative by diagnosing problems that undermine learning in the classroom. Critical learning outcomes include...

- **PERCEPTION OF SELF. (Body Image and Laterality)**  
Works to prevent classroom problems such as reversals, sidedness, etc.
- **PERCEPTIONS OF SPACE (Proprioception)**  
Works to prevent problems with handwriting and helps children move efficiently in his/her world.
- **PERCEPTIONS OF TIME. (Body Rhythm)**  
Works to prevent problems with memory and helps children move efficiently in his/her world
- **SOCIAL DEVELOPMENT.**  
Problems are solved, language skills developed, and complex, coordinated physical skills emerge, allowing children to take on more sophisticated forms of social interaction such as team sports and dance.
- **SELF ESTEEM.**  
When children's brains and bodies are aligned, they become more self-assured individuals with the ability to adapt to changing situations, assess and manage risk, stay open to new ideas, feel secure in their place in the world and certain of their own abilities to make contributions to that world.

Our final assembly will be this Friday at 1.00 pm you are all welcome to attend, School will finish early on this day at 2.00 pm.

Trevor Diamond  
Principal

## Reminders

Black covered school shoes NOT sandals in Term 2

Term two starts on Monday 29<sup>th</sup> April 2019

Start time for school is at 8.55 am

School ends at 2.45 pm

Have a safe and enjoyable holiday.

**READING NIGHTS:** *The following children have reached reading milestones.*

### **25 NIGHTS:**

Jio Dargaville  
Braxton Melville  
EM-J Lealiiee  
Lenny Payne  
Tau Falo Fai  
Irae Patea  
Carter Anderson Ratana  
Logan McCarthy  
Kyani Almond  
Drishti Shyam  
Panapa Fakaofa  
Salvation Suisala  
Johnny Hart Tahi  
Hebrew Heimuli  
Casey Faalaga  
Grace Mitchell  
Jezreel Lopeti

Ezakiel Lui  
Kaitiaki Korff  
Carissa Lopati  
Jovara Mauga  
Jadyn Falo Fai  
Frank Payne  
Cherish Payne  
Bensarh Efaraimo  
Hannah Elu  
Jozana Murray  
Croydence King  
Zainab Al Rebh  
Neority Bourne  
Hannah Tesimale  
Cassandra Faalaga  
Jenny Ioka  
Kyra Frayco

Ebony Talopa'u  
Promise Rose Kaio  
Hayes Harris  
Robin Meredith  
Ruthina Maula Faafia  
Sharleen Lamese  
Sylvia Fokene  
Teina Taipa Te Awa  
Ava-Leigh Brown Lio  
Tevesi Tavo  
Chanel Preston  
Sophia Ali  
Joseph Pue  
Nezorai Paga  
Mia Rex  
Athena Berking-Satele

### **50 NIGHTS:**

Hannah Li

Priscilla Esau



---

## **NEWSLETTER:**

*I have read the newsletter 05/2019 date 10<sup>th</sup> April 2019 and wish to enter my child in the prize draw.*

**Name:** \_\_\_\_\_ **Room:** \_\_\_\_\_

**Signed:** \_\_\_\_\_

